|  |  |  |
| --- | --- | --- |
| Drill Lesson Plan | | |
| Instructor:  This lesson should take \_\_\_ mins | | |
| **TIME** | **REVIEW** | **NOTES** |
|  | PO/EO#:  Review Previous Lesson Material: | Review |
| **TIME** | **INTRODUCTION** | **NOTES** |
|  | State What the Cadet will Learn:  Describe why the movement is important to learn:  Describe where and when the movement can be used:  Describe how the cadets will be assessed:  Place the squad into the most appropriate formation: |  |
| **TIME** | **BODY** | **NOTES** |
|  | Demonstrate the complete movement with the instructor calling time:  Explain the movement:  Demonstrate the first part of the movement (squad 1):  \*\*”Right-turn by numbers, squad-ONE”\*\*  Explain the first part of the movement (squad 1):  Demonstrate the first part of the movement (squad 1):  Provide time for the squad/class to ask questions:  Permit practice of the first part of the movement (collectively, individually, collectively):  -----------------------------------------------------------------------------------------  Demonstrate the second part of the movement (squad 2):  \*\*”Right-turn by numbers, squad-ONE..…squad-TWO\*\*  Explain the second part of he movement (squad 2):  Demonstrate the second part of the movement (squad 2):  Provide time for the squad/class to ask questions:  Permit practice of the first part of the movement (collectively, individually, collectively):  -----------------------------------------------------------------------------------------  Demonstrate the third part of the movement (squad 3):  \*\*”Right-turn by numbers, squad-ONE…squad-TWO….squad THREE\*\*  Explain the third part of he movement (squad 3):  Demonstrate the third part of the movement (squad 3):  Provide time for the squad/class to ask questions:  Permit practice of the first part of the movement (collectively, individually, collectively):  -------------------------------------------------------------------------------------------  Include two complete demonstrations calling the timing. |  |
| **TIME** | **END OF LESSON CONFIRMATION** | **NOTES** |
|  | Either in the lesson formation, or in 3 ranks, test cadets on the entire movement. Complete 3-5 times the following while providing feedback:   * Instructor calling time      * Cadets calling time * Cadets judging time |  |
| **TIME** | **CONCLUSION** | **NOTES** |
|  | Restate the movement taught (POEO and title):  Where or when it will be used:  Why it is important to have learned this movement:  Re-motivate the cadets:   * Comment on cadets’ progress   Describe the next lesson (POEO and lesson title) and who will be instructing it.  Dismiss |  |