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| Drill Lesson Plan |
| Instructor: This lesson should take \_\_\_ mins |
| **TIME** | **REVIEW** | **NOTES** |
|  | PO/EO#:Review Previous Lesson Material:  | Review |
| **TIME** | **INTRODUCTION** | **NOTES** |
|  | State What the Cadet will Learn:Describe why the movement is important to learn:Describe where and when the movement can be used:Describe how the cadets will be assessed:Place the squad into the most appropriate formation: |  |
| **TIME** | **BODY** | **NOTES** |
|  | Demonstrate the complete movement with the instructor calling time:Explain the movement:Demonstrate the first part of the movement (squad 1):\*\*”Right-turn by numbers, squad-ONE”\*\*Explain the first part of the movement (squad 1):Demonstrate the first part of the movement (squad 1):Provide time for the squad/class to ask questions:Permit practice of the first part of the movement (collectively, individually, collectively):-----------------------------------------------------------------------------------------Demonstrate the second part of the movement (squad 2):\*\*”Right-turn by numbers, squad-ONE..…squad-TWO\*\*Explain the second part of he movement (squad 2):Demonstrate the second part of the movement (squad 2):Provide time for the squad/class to ask questions:Permit practice of the first part of the movement (collectively, individually, collectively):-----------------------------------------------------------------------------------------Demonstrate the third part of the movement (squad 3):\*\*”Right-turn by numbers, squad-ONE…squad-TWO….squad THREE\*\*Explain the third part of he movement (squad 3):Demonstrate the third part of the movement (squad 3):Provide time for the squad/class to ask questions:Permit practice of the first part of the movement (collectively, individually, collectively):-------------------------------------------------------------------------------------------Include two complete demonstrations calling the timing. |  |
| **TIME** | **END OF LESSON CONFIRMATION** | **NOTES** |
|  | Either in the lesson formation, or in 3 ranks, test cadets on the entire movement. Complete 3-5 times the following while providing feedback:* Instructor calling time

 * Cadets calling time
* Cadets judging time
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| **TIME** | **CONCLUSION** | **NOTES** |
|  | Restate the movement taught (POEO and title):Where or when it will be used:Why it is important to have learned this movement:Re-motivate the cadets:* Comment on cadets’ progress

Describe the next lesson (POEO and lesson title) and who will be instructing it.Dismiss |  |